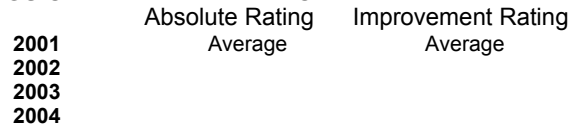


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 77.

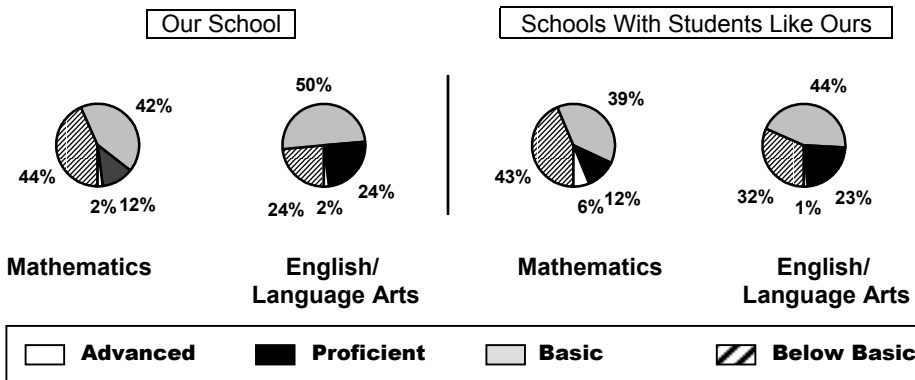
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=250)	76.4	56.8	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=224)	79	61.2		
Gender				
Male (n=128)	73.4	51.6		
Female (n=121)	80.2	62.8		
Ethnic Group				
African American (n=173)	68.2	48.6		
Hispanic (n=2)	N/A	N/A		
White (n=73)	94.5	74		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=175)	70.3	48		
Pay for lunch (n=72)	91.7	79.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,202	N/A	\$5,508	\$5,347
• Prime instructional time	88.8%	Down from 89%	89.3%	90.2%
• Student-teacher ratio in core subjects	17.6 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=551)				
• Attendance Rate	96.6%	Up from 96.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.4%	N/A	5.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.4%	N/A	4.9%	3.1%
• First graders who attended full day kindergarten	96.6%	Up from 92.9%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.3%	Up from 4.2%	4.6%	3.6%
TEACHERS (n=49)				
• Professional Development days per teacher	7.7 Days	Up from 7.5	8 Days	7.6 days
• Attendance Rate	93.6%	Down from 94.1%	94.7%	95.1%
• Teachers with advanced degrees	44.9%	Down from 50%	42.3%	47.7%
• Continuing contract teachers	77.6%	Down from 84.8%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.3%	Up from 86.7%	86.2%	87.2%
• Average teacher salary	\$34,218	Down 0.6%	\$36,413	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.3%	N/A	64.5%	65.3%
• Principal's years at the school	11	N/A	3	4.0
• Parents attending conferences	94.4%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	35.3%	Up from 28.5%	52%	43.1%
• On academic probation	5.4%	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0.6%	1.6%	1.1%
• Suspended or expelled	4	N/A	2	1
• Gifted and talented	8.3%	Down from 10.7%	7.8%	11.5%
• With disabilities other than speech	5.6%	Up from 5.3%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Willow Drive Elementary is known as a friendly, neighborhood school. Most of our students live within walking distance, and we have striven to create a warm, family like atmosphere for our students, parents, and staff members. Having recently completed a renovation project, our facilities include a beautiful media center, up to date computer and science labs, new early childhood and related arts classrooms, and a modern office complex. Willow Drive School serves primarily a lower income population with 75%-80% of our students qualifying for free or reduced priced meals. We also have a rather transient population as approximately 30% of our students transfer on a yearly basis.

In spite of these challenges, we have been fortunate to experience a modest but steady improvement in our goal of increasing student achievement. Some steps that we have taken to accomplish this include correlating our curriculum with the state standards, participation in the South Carolina Reading Initiative, reducing class size, Reading Recovery for reluctant readers in 1st grade, small group reading pull out in grades K-3, after school assistance, looping (a teacher remains with the same class for consecutive years), a variety of parent involvement activities, and staff development. We are continuing to support the emotional and social growth of our students through peer mediation, student incentives, community programs, and guidance services. We also involve our students in community service projects such as Jump Rope for Heart, Canned Food Drive, Christmas Cards for Shaw, Pennies for Patients, March of Dimes WalkAmerica, and more.

This year we are featuring the theme "Reading Around the World," which involves multiculturalism, reading, writing, and geography. PTA-funded murals throughout the school reflect the continents studied at each grade level. In addition, we are implementing the Reading Renaissance Program that encourages students to read independently. We also have a professionally staffed science lab and an open library schedule to encourage student research. Finally, we are using small group literacy instruction in 1st and 2nd grade classrooms, and have purchased quantities of leveled readers and other literature to enhance instruction. In closing, be assured that the faculty and staff are dedicated to the mission of providing a high quality education to all children at Willow Drive Elementary School.

Submitted by Tom Davis, Principal for 2000-01

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.7	82.9	(Avail. 2002)
Satisfied with social and physical environment	90.7	73.2	
Satisfied with home-school relations	55.8	90.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4317039

Willow Drive Elementary
26 Willow Drive
Sumter, SC 29150

Grades K-5 Elementary School

Enrollment: 551 Students

Principal

Mrs. Melissa O'Connor 803-773-5796

Superintendent

Dr. William O. Cason 803-469-8536

Board Chair

Mrs. Ione J. Dwyer 803-775-6219

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com